ABSOLUTE RATING: Average **IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Average

Improvement Rating Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR ABO	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=243)	70	51.9	N/A	N/A
Students with disabilities other than				
Speech (n=27)	N/A	N/A		
Students without disabilities (n=215)	73.5	56.3		
Gender				
Male (n=120)	64.2	49.6		
Female (n=121)	76.9	54.5		
Ethnic Group				
African American (n=143)	69.2	50		
Hispanic (n=4)	N/A	N/A		
White (n=82)	73.2	57.3		
Other (n=12)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=151)	68.9	49.3		
Pay for lunch (n=90)	73.3	56.7		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$5,209	N/A	\$5,203	\$5,347
 Prime instructional time 	90.1%	Up from 87.7%	90.1%	90.2%
Student-teacher ratio in core subjects	18.8 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=552)				
Attendance Rate	96.2%	Down from 96.7	% 96%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	9.6%	N/A	3.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	2.9%	N/A	3.3%	3.1%
 First graders who attended full day kindergarten 	94.8%	Up from 87.2%	96.8%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	4%	Up from 1.2%	4%	3.6%
TEACHERS (n=36)				
 Professional Development days per teacher 	6.3 Days	No change	7.4 Days	7.6 days
Attendance Rate	94.6%	Up from 91.6%	95.1%	95.1%
 Teachers with advanced degrees 	44.4%	Down from 47.2	% 45.5%	47.7%
 Continuing contract teachers 	83.3%	Up from 81.1%	84%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	92.4%	Up from 89.4%	87.8%	87.2%
Average teacher salary	\$38,804	Up 2.9%	\$36,858	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	70.7%	N/A	65.7%	65.3%
 Principal's years at the school 	4	N/A	4	4.0
 Parents attending conferences 	80.8%	N/A	94.8%	95.6%
Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
 On academic plans 	N/A	N/A	49.1%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	1.3%	Up from 0%	1.3%	1.1%
 Suspended or expelled 	0	N/A	1	1
 Gifted and talented 	3.3%	Down from 4.8%	9.5%	11.5%
With disabilities other than speech	9.6%	Up from 5.5%	8.3%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The School Improvement Council of Belleview Elementary School has prepared a summary report of the school's accomplishments for the 2000-2001 school year and the goals for the 2001-2002 school year.

During the 2000-2001 school year, we maintained a focus on the Language Arts block and Mathematics. Reading Recovery teachers provided in-services to both staff and parents on successful reading techniques. Six classroom teachers participated in mathematics workshops. The Environmental Club, Hand Bells, and Student Chorus were programs initiated for student participation with over eighty students participating in these activities. Student engagement in the Accelerated Reader Program increased during the school year by three percent. The CCC Lab and Compaq labs were made available for students at 7:00 a.m. each school day. The labs had an average attendance of forty-five students per-morning. An after-school-tutoring club for identified students in grades 3, 4, and 5 was provided for thirty identified students for PACT preparation. Ten classroom teachers and two administrators participated in the Governor's South Carolina Reading Initiative. Volunteer hours increased from 6.750 hours to 7.061 hours.

Planning for the 2001-2002 school year, Belleview will increase the number of students scoring at or above 50th percentile on the PACT by three percent. Belleview will continue to participate in the South Carolina Governor's Reading Initiative Program over the next two years. We will continue to focus staff development in the areas of literacy and mathematics. All teachers in grades K-4 will be self-contained. Belleview will continue to have the CCC Lab and Compaq labs available for students beginning at 7:00 a.m. each school day. Belleview will continue the after-school-tutoring club for identified students in grades 3, 4, and 5. Belleview will continue efforts to increase business and community partnerships.



Belleview Elementary 501 Belleview Road Rock Hill. S.C. 29730

Grades K-5 Elementary School

Enrollment: 552 Students

Principal

Neil McVann 803-981-1181

Superintendent

Phillip J. McDaniel 803-981-1000

Board Chair

Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATIONS DI TEAGNERS AND STODENTS				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	75.0	85.9	(Avail. 2002)	
Satisfied with social and physical environment	78.4	70.3		
Satisfied with home-school relations	32.4	85.9		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

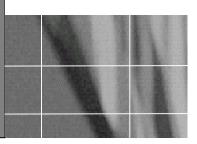
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4603020



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com